

PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS (ABA) BEING APPLIED IN SCHOOL AND HOME SETTINGS TO PERSONS WITH AUTISM SPECTRUM DISORDER (ASD)

Agenda:

Day One

8:30–10:15 a.m.	Preparing teaching environments for optimum learning Pairing with reinforcement: building rapport with the learner Identifying positive reinforcers The pairing with the reinforcement process
10:15–10:30 a.m. 10:30–12:00 p.m.	Break Establishing instructors as conditioned reinforcers Pairing peers with reinforcement Pairing environments with reinforcement
12:00–1:00 p.m. 1:00–2:30 p.m.	Lunch Manding: Capturing and contriving motivation Candidates for augmentative communication Choosing a response form (augmentative communication)
2:30–2:45 p.m. 2:45–4:00 p.m.	Break Selecting the initial targets Rules for teaching sign language Sign/mand teaching procedures

Day Two

8:30–10:15 a.m.	Teaching procedures for vocal manding (echoic to mand transfer) B. F. Skinner’s analysis of verbal behavior Defining the verbal operants Motivative operations: The key to teaching language to children with autism and other developmental disabilities
10:15–10:30 a.m. 10:30–12:00 p.m.	Break Expanding language repertoires with transitive motivative operations ABLLS (Assessment of Basic Language and Learning Skills) NET (Natural Environment Teaching)
12:00–1:00 p.m. 1:00–2:30 p.m.	Lunch Nine research-based teaching procedures that establish and maintain instruction control during structured teaching Effective teaching: The best form of behavior management Case study: Jimmy (age 12) diagnosed with profound mental retardation and autism, severely aggressive with no functional communication skills
2:30–2:45 p.m. 2:45–4:00 p.m.	Break Case study: Matt (age 12) diagnosed with Downs Syndrome with no functional communication skills Managing problem behaviors in school and home settings Wrap-up and evaluation of training

Cost: \$20 per person; includes the cost of instruction, handouts, continental breakfast. **Lunch is on your own.** The training is offered free of charge to family members.

Registration and cancellation policy:

Deadline is one week in advance of each training date. Registration is available for 200 people. Registrations are accepted on a first-come, first-served basis. No refunds or credits after the deadline; substitutions will be accepted for attendance. If you have not received a registration confirmation by the day before the training, call the Institute. Walk-ins and late registrations can be accepted only if there is space available. In the event of cancellation or postponement, the Institute will refund registration fees but is not responsible for any related costs, charges or expenses.

Attendance requirements:

Participants are expected to attend the entire training. Full attendance at the workshop is required to receive CE credits. Partial credit will not be awarded; late arrivals or early departures will preclude awarding of CE credits. ***Please do not ask for exceptions to this policy!***

Continuing Education Credits/Hours:

Social workers: This training is approved thirteen (13) hours of social work continuing education through the University of Pittsburgh School of Social Work, a pre-approved provider for Pennsylvania LSW renewal.

PCB: The PA CASSP Training Institute will award 12.0 hours of CAC continuing education credits. This program is certified as Pennsylvania Certification Board (PCB) Approved Education.

Educators: The CASSP Training Institute is approved by the PA Department of Education to provide continuing professional education hours for Act 48. This program is approved for 12.0 hours.

NBCC: The PA CASSP Training and Technical Assistance Institute is recognized by the National Board of Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. This program is offered for twelve (12) contact hours (.6 CEUs).

General: Application has been made to Penn State for 1.3 Continuing Education Units for this program.

There is a \$10 processing fee for each type of continuing education credits/hours (e.g., \$10 each for social work and Act 48, for a total of \$20). The fee should be mailed to the Institute with the CE application immediately following the training.

For more information: Call the PA CASSP Training Institute, (717) 232-3125. The Institute encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodations or have questions about physical access, please contact Sherry Hoffman at x10 at least two weeks in advance.

Registration Form Principles of Applied Behavior Analysis for ASD

Enrollment is limited. Early registrations are encouraged because trainings often fill up quickly. If you have not received confirmation by the day before the requested training, please call the Institute for confirmation. Walk-ins and late registrations can be accepted ***only*** if space is available.

PLEASE TYPE OR PRINT LEGIBLY!

Name

Job Title

Agency

Address

City/State/Zip Code

County

Phone

Fax

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We accept VISA/MasterCard. Credit card payments are accepted by mail only; no phone payments accepted.

Card Number _____ - _____ - _____ - _____

Expiration Date _____ Amount _____

Card Holder Name _____

Authorized Signature _____

Check enclosed _____ Check requested _____ Credit card _____

Send completed form to: PA CASSP Training Institute
2001 N. Front St., Building 1, Suite 316
Harrisburg, PA 17102
Fax: 717-232-5072

- *Checks should be made payable to **PENN STATE UNIVERSITY**. Please note that we cannot accept on-site payment. Checks must be mailed to the Institute.*
- *There will be a service charge of \$25 on all returned checks.*
- *Registration deadline is one week before each training date.*



PA CASSP Training and Technical Assistance Institute
2001 N. Front St.
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Harrisburg, PA 17102

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February 8–9, 2006
Four Points by Sheraton, Harrisburg, PA



Sponsored by
PA CASSP Training and Technical
Assistance Institute
on behalf of the
Community Behavioral Health
Network of Pennsylvania (CBHNP)



Date and location:

February 8–9, 2006

Four Points by Sheraton
800 East Park Dr.
Harrisburg, PA 17111
717-561-2800

Who should attend: Providers of behavioral health services, evaluators, educators, parents of children with autism spectrum disorders

Presenter:

Thomas M. McCaffrey, M.A., BCBA, Pleasant, New Jersey, is a board-certified behavior analyst and provides consultation and staff development to schools and agencies related to the education and treatment of children with autism and behavior disorders. He holds a Master of Arts degree in education from Georgian Court University, and has done post-graduate work in applied behavior analysis at Penn State.

Training objectives:

- Learn pairing with reinforcement: how to build rapport with the learner
- Introduce B. F. Skinner's analysis of verbal behavior
- Use motivative operations to teach language and other important skills to children with autism and other developmental disabilities
- Learn nine research-based teaching procedures that foster quick and accurate student responding during structure teaching