Departments of Education and Public Welfare
Child Development and Early Learning

2007-08 Executive Budget

February 6, 2007
Our Mission

The Office of Child Development and Early Learning (OCDEL) promotes opportunities for all Pennsylvania children and families by building systems and providing supports that help ensure access to high quality child and family services.

The office is a joint initiative between the Departments of Education and Public Welfare.
**Our Philosophy**

- **Learning**
  - Early learning opportunities reach children in their critical first years of life and set them on a successful path in school.

- **Protecting**
  - All children deserve to grow up in safe homes and communities.
  - Investing in quality programs to educate and protect children and their families prevents more costly problems later on.

- **Working**
  - By enabling parents to work and children to thrive we are contributing to family stability and the economic growth of Pennsylvania.
Our Programs

- Child Care Certification
- Child Care Works Subsidized Child Care
- Early Intervention – Birth to Five
- Family Support Programs: Children’s Trust Fund, Nurse Family Partnership and Parent-Child Home Literacy
- Full-Day Kindergarten
- Head Start Supplemental Assistance Program
- Keystone STARS/Keys to Quality
- Pre-Kindergarten
- Public-Private Partnerships
Pennsylvania is Making Progress…

Pennsylvania has made great progress in serving young children through early education initiatives such as Accountability Block Grants, Keystone STARS, Early Intervention and the Head Start Supplemental Assistance program, but it’s just a start.

Our enrollment in quality programs for preschoolers has increased from 18% in 2002-03 to 31% in 2005-06.
Many children do not have an opportunity to participate.

On average, children served in state-funded early childhood programs are funded at the rate of $950 per child.
Early Childhood Programming Promotes Economic Development

“The best investment in economic development that government and the private sector can make is in the healthy development of children.”

Art Rolnick, Ph.D, Senior Vice President and Director of Research at the Federal Reserve Bank of Minneapolis
“Every $1 spent on high quality early education saves $7 in reduced future expenditures for special education, delinquency, crime control, welfare, and lost taxes – or an estimated $48,000 in benefits per child from a half-day preschool program”

Early Childhood Programming Promotes Social Emotional Development

“An important lesson to draw from the entire literature on successful early interventions is that it is the social skills and motivation of the child that are more easily altered. These social and emotional skills affect performance in school and in the workplace. We too often have a bias toward believing that only cognitive skills are of fundamental importance to success in life.”

James J. Heckman, Ph.D. Nobel Laureate in Economic Sciences, 2000
Early Childhood Programming Promotes School Readiness and Success

“Children who participate in appropriate early learning experiences have fewer special education needs in later years and are more likely to graduate from high school.”

Early Childhood Programming Promotes School Readiness and Success

“Your child's development depends on both the traits he or she was born with (nature), and what he or she experiences (nurture). All areas of development (social / emotional / intellectual / language / motor) are linked. Each depends on, and influences, the others.”

Systems Development

- Standards for Programs and Practices
- Support to Meet & Maintain Standards
- Systems Planning, Monitoring & Accountability
- Positive Outcomes for Children Families and Communities
- Engagement & Outreach
- Financial Supports
Our Strategies

1. Build the capacity and accessibility of early learning programs
2. Establish innovative new early learning programs
3. Improve professional preparation & development of teachers & administrators
4. Assure access for most vulnerable children
5. Build public and political will
6. Fully coordinate efforts of the Departments of Public Welfare and Education
Highlights of Progress in FY 06-07

- **Child Care Works Subsidized Program** - A single subsidy system that is client and family focused based at the local level.

- **Certification Services** – An automated system that moves away from a paper based system bringing certification to the 21st century.

- **Children’s Trust Fund** – Round 17 with a new focus on strengthening families.
Highlights of Progress
FY 06-07

- **Early Intervention** – Improved support for transition of children from the 0-3 program to the 3-5 program.

- **Full-Day Kindergarten** – Increased enrollments.

- **Head Start Supplemental** – Enrolled more children and began participating in Keystone STARS.

- **Keystone STARS** – Strong program participation and positive evaluation showing system-wide impact.
Highlights of Progress FY 06-07

- **Nurse-Family Partnership** – More new moms and their children served.
- **Pre-Kindergarten** – Increased enrollments.
- **Parent-Child Home Program** – Increased language and school readiness skills.
FY 2007-2008
Proposed Budget Overview
Expansion for Current Programs
Proposed Expansion for FY 2007-2008

Child Care Works Subsidy Program

Supports parents who are working hard to provide for their families and gives children the opportunity to participate in an early childhood program.

- Serve 400 more children and their families for a total of over 221,000 per year
- Provide families with young children with the ability to search for child care information on the web
- Rates will be modified to address the minimum wage increase
- Introducing tiered reimbursement for STARS 2, 3 and 4’s
Proposed Expansion for FY 2007-2008

Early Intervention (0-5)

Children with developmental delays and disabilities benefit from a state supported collaboration among parents, service practitioners and others who work with young children needing special services.

- 76,300 children will receive services, an increase of nearly 4,300
  - 32,800 children for Infant-Toddler program
  - 43,500 children for Preschool EI program

- Transitioning both 0-3 and 3-5 program to the new Office within a Bureau of Early Intervention
Proposed Expansion for FY 2007-2008

Full Day Kindergarten

Allows school districts to offer valuable full-day kindergarten programs to children across the state.

- School districts will have access to a targeted pool of funds in the Accountability Block Grant to create or expand full-day kindergarten programs.
- Move from 55% to 65% of children in full-day kindergarten.
Proposed Expansion for FY 2007-2008

Keystone STARS/Keys to Quality

A reliable indicator of quality and demonstrates support for children’s early learning and development.

- Over 176,000 children will be served
- Improving payment levels for Merit Awards
- Changing subsidy percentages to 5-25% and 26% and above
- Adding COLA to Education & Retention Awards
- Introducing tiered reimbursement
Proposed Expansion for FY 2007-2008

Nurse Family Partnership

A research-based, nurse home-visiting program that helps low-income, first-time parents experience healthy pregnancies, learn how to take good care of their babies, and make plans for the future.

- In FY 2007-2008, 4,400 families in 42 counties will be served through the program, an increase of 3 counties and almost 200 families.
FY 2007-2008
Proposed Budget
Overview
New Programs
Proposed New Programs for FY 2007-2008

Pennsylvania Pre K Counts, a pre-kindergarten program for over 11,000 3- and 4-year olds. The program supports quality half- and full-day pre-kindergarten classrooms in schools, Head Start, child care centers and nursery schools.

Pennsylvania Pre K Counts program:

• increases access of quality pre-kindergarten to children and families throughout the Commonwealth with a priority in at-risk communities & for at-risk children
• builds on the work of the Pre K Counts Public-Private Partnership for Educational Success.
Proposed New Programs for FY 2007-2008

Cover All Pennsylvanians’ (CAP) - Affordable health care coverage for:

- Employers - small low wage businesses currently unable to afford to cover employees (<50 employees)
  - Cost for employers will be approximately $130 per month
  - Cost for employees will scale from $10 to $70 per month, depending on income, with reasonable co-payments for services
  - Balance of costs shared by the Commonwealth/Federal Government
- Individuals without health care coverage and the self employed
  - A family of four who earns up to $60,000 and all uninsured adults who earn more than that amount – 300% of the federal poverty level can receive assistance from the state.
  - Cost for individuals will scale from $10 to $70 per month, depending on income, with reasonable co-payments for services
- Health care package includes basic physical/behavioral health and prescriptions

http://www.gohcr.state.pa.us/prescription-for-pennsylvania/index.html
Proposed New Programs for FY 2007-2008

Pennsylvania’s Promise for Children – a public/private campaign

- Encourages every Pennsylvanian to share responsibility for raising our young children and providing quality early learning opportunities.

- Provides the general public, parents, teachers, businesses and legislators with tangible ways that they can promote quality early learning for Pennsylvania’s youngest children.

Every child is Pennsylvania’s future
# 2007-2008 Highlights

## Children Served by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>FY 2006-07</th>
<th>FY 2007-08</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td><strong>Child Care Works</strong></td>
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<td></td>
<td></td>
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<tr>
<td>TANF</td>
<td>56,777</td>
<td>56,777</td>
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<tr>
<td>Former TANF</td>
<td>79,072</td>
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<tr>
<td>Low-Income</td>
<td>85,337</td>
<td>85,736</td>
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<tr>
<td><strong>Total Unduplicated Children</strong></td>
<td>221,186</td>
<td>221,585</td>
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<td><strong>Keystone STARS/Keys to Quality</strong></td>
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<tr>
<td>Keystone Stars</td>
<td>174,797</td>
<td>176,015</td>
<td>1,218</td>
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<td><strong>Early Intervention</strong></td>
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<tr>
<td>Birth - 3</td>
<td>31,300</td>
<td>32,829</td>
<td>1,529</td>
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<tr>
<td>3 to 5</td>
<td>40,747</td>
<td>43,496</td>
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<td><strong>Total EI children served</strong></td>
<td>72,047</td>
<td>76,325</td>
<td>4,278</td>
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<td><strong>State only Funded Programs</strong></td>
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<tr>
<td>PA Pre-K Counts</td>
<td>-</td>
<td>11,100</td>
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<td><strong>Full Day Kindergarten</strong></td>
<td>69,481</td>
<td>80,229</td>
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<td>Head Start</td>
<td>5,790</td>
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<td><strong>Nurse Family Partnership</strong></td>
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<td>Families Served</td>
<td>4,215</td>
<td>4,399</td>
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2007-2008 Highlights
State and Federal Investment
(in thousands)

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<tr>
<th>Child Care Works</th>
<th>Keystone STARS/Keys to Quality</th>
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<td>State Funds</td>
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<td></td>
<td>$107,671</td>
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<td></td>
<td>$225,003</td>
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<td>Total ALL funds</td>
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Early Intervention

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<th>Early Intervention Birth - 3</th>
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<tbody>
<tr>
<td>State Funds</td>
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<td>Federal Funds</td>
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<tr>
<td>Total Funds</td>
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<tr>
<th>Early Intervention 3-5</th>
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<tbody>
<tr>
<td>State Funds</td>
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<tr>
<td>Federal Funds</td>
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<tr>
<td>Total Funds</td>
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Total Birth -5 EI Funds

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<tr>
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<td>$355,647</td>
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State only Funded Programs

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<tr>
<th>Pennsylvania Pre-K Counts</th>
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<td>State Funds</td>
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<td>Federal Funds</td>
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<table>
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<tr>
<th>Full Day Kindergarten ABG</th>
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<tr>
<td>State Funds</td>
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<thead>
<tr>
<th>Head Start Supplemental</th>
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<td>State Funds</td>
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<td>Federal Funds</td>
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Total Funds

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<tr>
<th>Total Funds</th>
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<tr>
<td>$11,651</td>
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All Children Succeeding