

# Registration

Name \_\_\_\_\_

Company \_\_\_\_\_

Address \_\_\_\_\_  
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City \_\_\_\_\_

State \_\_\_\_\_ Zip: \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Please include registration fee of \$35 per attendee payable by:

Check - Make checks payable to: CONCERN

Credit Card -  Visa  Mastercard

In-person Training at Bloomsburg University.

Virtual Learning via Zoom.

Please add Continuing Education Credits for an additional \$10.

**Total enclosed or charged to credit card \$** \_\_\_\_\_

Card Number \_\_\_\_\_

Exp. Date \_\_\_\_\_ 3-Digit Code \_\_\_\_\_

Name on Card \_\_\_\_\_

Signature \_\_\_\_\_

Send Your Registration to: CONCERN  
Development & Marketing Department  
One West Main Street  
Fleetwood, PA 19522-1325

or email to: [fundraising@concern4kids.org](mailto:fundraising@concern4kids.org)

For any questions or more information please call (610) 215-9569.



## 2022 CONCERN Education Series (In Person or Virtual)

presents



### Looking Back, Moving Forward: Trauma-Informed Strategies to Support Youth and Families Navigating a “New Normal”

Thursday, June 2, 2022

9:00 am – 3:00 pm

(Registration begins at 8:30 am)

Bloomsburg University  
400 East Second Street  
Kehr Union Multipurpose Room 345A  
Bloomsburg, PA 17815



**“We can learn to thrive in our new normal if we have the mindset and the resources to adapt.”**

*~ Lisa E. Betz*

## Description

How did children who experienced trauma due to child abuse, neglect, and violence in the home, school and community fare during the pandemic? What should we expect as we emerge from the pandemic and how should we respond? How did the pandemic influence their development and mental health?

This session explores these questions by focusing on the short- and long-term impact of traumatic stress reaction on youth learning, behavior, relationships, and increased risk for mental health concerns. An array of trauma-informed practices to mitigate the effects of the pandemic on youth and families and build resilience will be provided.

## Who Should Attend?

Those in the helping professions such as social workers, caseworkers, adoption/permanency specialists, mental health professionals, educators, school counselors, medical professionals, and foster parents.

## Why should you attend this training?

- Expand your knowledge base
- Learn from others
- Network with other individuals in your field
- CEUs/Attendance Certificates are available

## Learning Objectives

As a result of this training, participants will be able to:

- Describe the cascading influence of toxic stress reaction on youth physical, cognitive, social and emotional development.
- Explain the reasons why the pandemic may have a unique affect on youth and families with a previous history of trauma.
- Describe the trauma-informed parenting approaches that families can use to address the fight, flight, freeze behavioral responses exhibited by children exposed to trauma.
- Analyze evidence-based home, school and mental health interventions that enhance children’s self-regulation, focus, retrieval, cognitive flexibility, coping, and relationship skills.
- Identify a range of resources and supports for youth and families with a history of trauma and the types of assessment tools that gauge healing from trauma.

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## Important CEU Information!

CONCERN, through Alvernia University, will be providing 5.5 Continuing Education Units (CEUs) for licensed social workers attending this training.

In order to receive CEUs, attendees must...

1. Submit a \$10 fee
2. Sign in at the CEU table upon arrival
3. Turn in your completed survey at the CEU table at the end of the training

## Featured Presenter

**H. Elizabeth Coyle, D. Ed., M.S., B.A.**

Dr. Coyle is sole proprietor of Professional Development Services founded in 1993. She provides training and consulting services on issues of violence prevention, anger management, bullying prevention, social emotional learning, autism spectrum disorder, LGBTQ youth, and trauma informed care.



Dr. Coyle is also an Associate Professor in the Department of Education at Elizabethtown College where she teaches courses in Early Adolescent/ Adolescent Development and Learning Environments and Social Interaction in Inclusive Settings. Additionally, Dr. Coyle teaches graduate classes at Penn State’s Harrisburg Campus on behavior disorders and classroom management.

Dr. Coyle has facilitated numerous trainings on the Olweus Bullying Prevention Program. She has also authored a number of articles and conference papers on violence prevention, mental health, social emotional learning, and behavior management. Additionally, she has written and facilitated training curricula for Pennsylvania statewide organizations and she has shared her scholarly research in general publications at a number of state, national, and international conferences.

Dr. Coyle received her D.Ed. in Adult Education from the Pennsylvania State University, as well as a Master of Science degree in Special Education from Mansfield University, and a Bachelor of Arts degree in Social Work from West Chester University.